

Bible Reading 1 (Grade 1) (PACEs 1001-1012)

The student:

- Follows vividly-colored drawings of Bible characters while listening to Bible stories.
- Develops small motor muscles, eye-hand coordination, and visual discrimination.
- Learns basic Bible accounts.

Bible Reading 2 (Grade 2) (PACEs 1013-1024)

The student:

- **Reads** and **answers** questions about God's Word.
- Focuses on the book of **John**.
- **Memorizes** the books of the New Testament.
- Is encouraged in **character development** through examples given in each PACE.

Bible Reading 3 (Grade 3) (PACEs 1025-1036)

The student:

- **Reads** and **answers** questions about God's Word.
- Focuses on the book of **Matthew**.
- **Memorizes** the books of the Old Testament.
- Is encouraged in **character development** through examples given in each PACE.

Bible Reading 4 (Grade 4) (PACEs 1037-1048)

The student:

- **Reads** and **answers** questions about God's Word.
- Focuses on reading **Mark** and **Luke**.
- Learns the division of Old Testament books into sections: Law, History, Poetry, Major Prophets, and Minor Prophets.
- Is encouraged in **character development** through examples given in each PACE.
- Practices reading from God's Word.

Bible Reading 5 (Grade 5) (PACEs 1049-1060)*

The student:

- Focuses on reading **Acts, Genesis, Exodus**, and begins **Psalms**.
 - Reviews all the books of the Bible.
 - Practices **personalizing** and **meditating on Scripture**.
 - Learns interesting **Bible facts**.
- *Call before ordering.

Christian Growth (Self-Pacs 133-138) 1/2 Credit

The student reads:

- *The School of Obedience* by Andrew Murray, an encouragement to Believers to follow the Lord's example of **obedience** in life and ministry.
- *The Hour That Changes the World* by Dick Eastman, a plan with practical suggestions for the Christian who wants to improve prayer life.
- *Nervous Christians* by L.G. Little and T. H. Epp, a study of nervous disorders, psychosomatic suffering, and **psychotherapy** as written by a Christian doctor.
- *The Spirit-Controlled Temperament* by Tim LaHaye, a discussion of the four **basic temperaments** and how God uses them in a Christian life dedicated to Him.
- *When a Christian Sins* by John R. Rice, an examination of what happens when a Christian sins—how his life is affected, and how he can avoid sin.
- *This Way to Happiness* by Clyde M. Narramore, a survey of the basic needs of all humanity and how they are all met fully in Christ.

Introduction to Missions (PACEs 1-6) 1/2 Credit

The student:

- Is introduced to **worldwide missions**.
- Gains an appreciation of what has helped shape the path of mission work.
- Reads *Peril by Choice* by James Hefley, the story of John and Elaine Beekman, missionaries to Mexico and Guatemala.
- Reads *Peace Child* by Don Richardson, the story of Don and Carol Richardson, missionaries to what is now Irian Jaya.

- Reads *Beyond the Next Mountain* by Mawii Pudaite, the story of Rochunga Pudaite, native of India, who translated the Bible into the Hmar language.
- Reads *C.T. Studd* by Norman Grubb, the story of C.T. Studd, missionary to China, India, and Africa.
- Reads *The Triumph of John and Betty Stam* by Geraldine Taylor, the story of John and Betty Stam, missionaries to China.
- Reads *Give Up Your Small Ambitions* by Michael Griffiths, a book that assumes that we have given up our “small ambitions” and are pressing toward the mark of the great ambition—the “high calling of God in Christ Jesus.”
- Reads *Flagellant on Horseback* by Richard Ellsworth Day, the story of David Brainerd, missionary to United States Indians in early colonial days.

Life of Christ (Self-Pacs 133-144) 1 Credit

The student:

- Examines the **historic** and **cultural background** of the New Testament.
- Studies the **nature of the Gospels**.
- Considers the **Galilean ministry** of Christ.
- Follows Christ’s **Berean** and **Judean ministries**.
- Visualizes the triumphal entry of Christ and His final **public teaching**.
- Witnesses the **final hours of Christ** with His disciples.
- Studies the **resurrection** and post-resurrection appearances of Christ.
- Gains insights that will enhance his **personal walk** with the Saviour.

New Testament Church History (Self-Pacs 121-132) 1 Credit

This fascinating study tracing the roots of church history will develop the student’s appreciation of the church’s role from its earliest days. It is intended for the upper-level high school student. The subject matter explains God’s plan for the formation and spread of the church and the extension of the Gospel.

Optional resource: *Halley’s Bible Handbook*

New Testament Survey (Self-Pacs 97-108) 1 Credit

This course is designed to introduce the high school student to the penman, the place, the period, the problem, the peculiarities, the purpose, and the plan of each book. The Inter-Testament Interval, and Matthew through Revelation are studied. This course contains a special project the student must accomplish with his pastor before completing the Test.

Optional resource: *Halley's Bible Handbook*

Old Testament Survey (Self-Pacs 109-120) 1 Credit

This is a comprehensive course designed to provide the high school student with a book-by-book understanding of the Old Testament. The chronology, history, setting, and content of the Old Testament are examined in such a way that the student's comprehension is increased. This study covers the introduction, preparation for Bible study, and authority of the books of the Bible. The covenants, time periods, laws, poetical books, and minor prophets are just a sample of topics that are discussed.