

Whether your student is a high achiever, a moderately paced learner, or a slow learner, the educational process at SSLC begins at the exact level determined by the child's ability. This is individualization, making it possible for each student to master the subject matter before moving on. Such mastery is the foundation upon which all future learning is built.

Five Laws of Learning

The educational concept of our Curriculum was built on five basic laws of learning:

- Students must be at subject levels where they can perform.
- Students must set reasonable goals.
- Students must be controlled and motivated.
- Learning must be measurable.
- Learning must be rewarded.

Diagnosis and Prescription

Are your students really mastering basic math, English, social studies, science, and spelling skills? Could there be some learning gaps that have not been identified? We provide diagnostic testing, beginning with simple concepts and continue through more advanced abstract thinking.

A doctor must diagnose a patient's physical needs before prescribing proper treatment. In much the same way, a student's academic needs must be diagnosed before proper curriculum can be prescribed. Proper academic diagnosis and prescription is vital to a student's achievement.

Each student entering the SSLC program is given diagnostic tests to determine skill and concept mastery. The diagnostic tests assist SSLC Staff in determining the student's academic needs in each subject. After the student completes the diagnostic testing, he is given curriculum that meets and challenges him at his performance level.

Diagnostic placement testing ensures that students begin at the exact point of their academic needs. Additionally, diagnostic testing determines if there are any "learning gaps." Students can simply fill in the "learning gaps" without the stigma of "failing" a grade or falling behind.

Academic tests include math, English, spelling, and reading (Bible, Literature and Creative Writing, science, and social studies). These tests cover basic skills normally mastered before high school.

If weak areas are evident from the testing, the appropriate gap PACEs are prescribed to strengthen specific weaknesses. After completing the gap PACEs, the student progresses at his performance level. If he demonstrates mastery at all levels of testing, he has the ability to function at his chronological grade level in the high school curriculum.