

Social Studies 1 (Grade 1) (PACES 1001-1012)

The student:

- Learns about Ace and Christi.
- Builds **reading skills**.
- Discerns **objects** with wheels, on the water, and in the sky.
- Begins globe and **map study** and reads about Pilgrims and the United States.
- Develops **respect for the law**, obedience to rules and laws, and good study habits.
- Learns to **care for things**, that hard work is a virtue, how to share with others, and ownership.
- Learns about **different people** and their work and homes and clothing of **different climates**.
- Reviews stories about Adam, Eve, Cain, Abel, and Noah; the church and school; God and Jesus; how to give to God; missionaries; and how to **pray for leaders**.
- Is encouraged in **character development** through examples given in each PACE.

Social Studies 2 (Grade 2) (PACES 1013-1024)

The student:

- Meets new A.C.E. characters; Ace's friends, his church and school; surveys the mission field of Spain, and observes an A.C.E. rally.
- Learns about **travel**—maps, signs, the compass, camping, and directions.
- Expands his understanding of our **country**—freedom, the Capital, our President, citizenship, flags and pledges, famous buildings, Washington, D.C., George Washington, and rules and laws.
- Learns about **communities, farms** and ranches, fruits and orchards.
- Builds **reading comprehension** and learns **new vocabulary** in every PACE.
- Uses **visual discrimination** to draw similar shapes.
- Is encouraged in **character development** through examples given in each PACE.

Social Studies 3 (Grade 3) (PACEs 1025-1036)

The student:

- Is introduced to different forms of **communication**—telephone, telegram, languages, sign language, Braille, microphones, audio recording, the printing press, and prayer.
- Learns about **conservation** of water and land use and the natural resources water and gas.
- Discovers **geography**—continents on the map and globe, Spain, and Israel.
- Distinguishes between different types of **communities, businesses, and agriculture**—farms and products.
- Expands knowledge of **American history**—Christopher Columbus, colonization, slavery, George Washington Carver, and our government.
- Studies Joseph, Moses, Cain, and Abel, and God’s Laws (Ten Commandments); to accept whatever happens as God’s best; and to do good and do right.
- Continues to learn new **vocabulary** words in each PACE.
- Is encouraged in **character development** through examples given in each PACE.

Social Studies 4 (Grade 4) (PACEs 1037-1048)

The student:

- Expands **geography** knowledge—how the Earth moves, kinds of land and water on the Earth; India, England, Africa, China, Burma, and South America.
- Learns more about **maps**, globes, directions, distances, **latitude** and **longitude**, and **modes of transportation**.
- Continues to learn about **early America**—colonial life, the Indians of New England, the Auca Indians, John Bunyan, Señor Coronado, and the Pilgrims.
- Discovers **Christian leaders** and missionaries in American history:
John Wycliffe David Brainerd William Carey George Mueller David Livingstone Hudson Taylor Adoniram Judson Jim Elliot
- Studies heroes from the **Bible**—Abraham, Isaac, Isaiah, Joseph, John the Baptist, the Prodigal son, and Daniel.
- Appreciates **religious freedoms** in America—our churches, Christian education, and our government.
- Builds reading comprehension by **reading** and **writing** answers to questions.
- Continues to learn new **vocabulary** words in each PACE.
- Is encouraged in **character development** through examples given in each PACE.

Social Studies 5 (Grade 5) (PACES 1049-1060)

The student:

- Learns about systems of government, great leaders, wars, and current events affecting our world.
- Learns **Biblical truths**—work is of God, possessions and true prosperity are from God, stewardship, entrusting one's life to Jesus, faithfulness and loyalty, and obedience.
- Discovers **Christian leaders** and missionaries in American history—John Eliot and Dr. Marcus Whitman.
- Studies **early American history to present history**:
Early explorers, George Washington, Homestead and Railroad Acts, American Independence, Civil War and Reconstruction, Monroe Doctrine, Missionaries, Industrial Revolution, Korean, Vietnam, and Persian Gulf Wars, American Immigration Great Depression, World Wars I and II, Early settlements, England's influence, and American presidents.
- Uses a **time line**.
- Reviews heroes from the **Bible**—Daniel and Nebuchadnezzar, Abraham and Sarah, the virtuous woman, and Solomon and his Proverbs.
- Learns states and their capitals.
- Is encouraged in **character development** through examples given in each PACE.

Social Studies 6 (Grade 6) (PACES 1061-1072)

The student:

- Gains an insight into the New World **after the Flood**—the Tower of Babel, the times of the Patriarchs, civilization from c. 2000 to 500 B.C., the Assyrian and New Babylonian Empires, the Silent Years (the rebuilding of Jerusalem), great Christian leaders from A.D. 100 to A.D. 430, and from A.D. 1300 to A.D. 1500, and the Great Awakening in America.
- Identifies heroes from the **Bible**—Noah, Abraham, Isaac, Jacob, Joseph, Moses and the Exodus, Samuel; and the birth, life and death of Christ.
- Develops **character traits** through examples in each PACE.
- Studies **Christian leaders** and **missionaries** in American history. Ignatius Polycarp, Justin Martyr, Irenaeus, John Wycliffe, John Huss, Martin Luther, John Calvin, John Knox, Jonathan Edwards, John and Charles Wesley, George Whitefield, William Tennant, Gilbert Tennant, and Circuit preachers.

Social Studies 7 (Grade 7) (PACEs 1073-1084)

The student:

- Is introduced to different **professions** and **vocations**.
Art and Media Education, Protective Service
Business, Management, and Finance, Government and Law
Construction and Mechanics, Engineering, Homemaking, Transportation
Christian Service, Healthcare, Science, Computer Science, Hospitality,
Service, and Food Preparation, Agriculture, Office and Administrative Support
- Is encouraged to think about a career based on God's will for his life, considers if he is glorifying God with his talents, and ponders how to **prepare for the future**.
- Is encouraged in **character development** through examples given in each PACE.

The second half of this grade level allows for the appropriate state history course. Texas and Florida residents order from Accelerated Christian Education. Other states should visit www.aceministries.com for the State History Research Project.

Social Studies 8 (Grade 8) (PACEs 1085-1096)

The student:

- Utilizes time lines and maps.
- Explores the beginning and colonization of **America**—the birth of freedom, developing a nation, War between the States, Reconstruction and expansion, World War I to the Great Depression, building American societies and World War II, the Fair Deal to the Great Society to Reformation.
- Learns about all the **Presidents** from Grover Cleveland to George W. Bush.
- Is encouraged in **character development** through examples given in each PACE.

World Geography (Grade 9) (PACEs 1097-1108)

The student:

- Studies the beginning (Postdiluvian) earth, earth's resources, Africa, Canada, the United States, Latin America, the Arctic, Western Europe, Eastern Europe, Northern Asia, Southern Asia, the South Pacific Islands, and the Middle East.
- Learns about some of the **challenges** of each region.
- Reads, draws, and **interprets maps**.
- Completes a continent-by-continent **study of geography**.
- Compares and contrasts **political regions**.
- Determines **Christian influence** of each area.

World History (Grade 10) (Self-Pacs 97-108)

The student:

- Learns about **ancient civilizations**, the Middle Ages, the Renaissance, Colonialism, the Age of Revolution, and the history of Europe between 1850-1990s.
- Learns about the **fall of Communism**—the spiritual awakenings and the missionary outreach.

Optional resource books: *The Law* by Frederic Bastiat, *The Federalist Papers* by Alexander Hamilton, James Madison, and John Jay, and *Student Atlas of the World*

American History (Grade 11) (PACEs 1121-1132)

The student:

- Views American history from the colonial period to the present.
- Gains an understanding of America's **religious, philosophical, and political background**.
- Studies the **growth of industrialism**—its background, products, benefits, and the expansion of liberalism (1890-1914).
- Learns about **immigration**—the urban problems, rural unrest, and social reform (1865-1900).

U.S. Civics (Grade 12) (PACEs 1133-1138) 1/2 Credit

The student:

- Studies the **historical foundations** of American Civics.
- Reviews the Biblical, Greek, Roman, and Anglo-Saxon governments; types of church governments; origins, structures, functions, and **limitations of state and local governments**.
- Studies the reasons and results of the **Reformation** and the influence of the philosophies of the **Enlightenment** on today's culture.
- Summarizes the **historical, social, and economic conditions** that led to the Declaration of Independence; the Articles of Confederation; Constitution ratification; and the colonial and modern meaning of "separation of church and state."
- Learns the **structures and functions of the national government**.

Optional resource book: *The Federalist Papers* by Alexander Hamilton, James Madison, and John Jay

Economics (Grade 12) (PACEs 1139-1144) 1/2 Credit

The student:

- Learns about price theory, laws of supply and demand, production, **cycles of free enterprise**, international and free trade, banking and investments, stewardship, government, and the economy.
- Identifies definitions, terms, and theories of **economics**.
- Learns about the organization and functions of the Federal Reserve and the Social Security Systems.
- Interprets information from and uses profit and loss **tables** and **graphs**.
- Learns how to establish and follow a **budget**.
- Discovers the disadvantages of debt, the value of saving, and being involved in a long-range financial plan.