

Word Building 1 (Grade 1) (PACEs 1001-1012)

The student:

- Recognizes long and short **vowels** and letter sounds.
- Studies **auditory** and **visual discrimination**—consonant letters and the sounds of C and G.
- **Reads** words and sentences.
- Learns important **concepts**—matching like and different shapes, color usage, rhyming pictures, directional words, and story sequence.
- Practices letter formation—**writing** words and sentences and alphabet sequence.
- Learns to **follow instructions**—using color and spatial terms.
- Is encouraged in **character development** through examples given in each PACE.

Word Building 2 (Grade 2) (PACEs 1013-1024)

The student:

- Practices **printing** letters, words, and sentences.
- **Reads** and gains a greater understanding of vowels and consonants.
- Learns **phonic rules**—double and triple vowel sounds, blends, endings, digraphs, and diphthongs.
- Is encouraged in **character development** through examples given in each PACE.
- Expands **vocabulary** with new spelling words in each PACE.
Word Builder, a vocabulary software for Levels 2–8, is also available for additional reinforcement and drill.

Word Building 3 (Grade 3) (PACEs 1025-1036)

The student:

- **Reviews** long and short vowel sounds, blends, digraphs, and diphthongs.
- Expands **vocabulary** with prefixes and word endings.
- Learns new **phonetic rules**—schwa **a** and silent letters.
- Increases **visual discrimination**.
- Develops **word concepts** that are presented in English—antonyms, synonyms, homonyms, and confusing words (there/their).
- Is encouraged in **character development** through examples given in each PACE.

Word Building 4 (Grade 4) (PACEs 1037-1048)

The student:

- Develops **vocabulary** by reviewing consonants and vowels, beginning and ending sounds, doubled consonants, suffixes, and prefixes.
- Is introduced to **syllables, contractions,** and more compound words.
- Learns to form plurals with **es** and changes **y** to **i** and **f** to **v**.
- Is encouraged in **character development** through examples given in each PACE.

Word Building 5 (Grade 5) (PACEs 1049-1060)

The student:

- Identifies **parts of speech**—nouns, verbs, and present and past tenses.
- Recognizes **syllable** divisions and accents.
- Evaluates **root words,** prefixes, and suffixes.
- Forms **plurals** by changing the endings.
- Is encouraged in **character development** through examples given in each PACE.

Word Building 6 (Grade 6) (PACEs 1061-1072)

The student:

- Reviews **phonics rules**—vowels, consonants, blends, diphthongs, and digraphs.
- Builds on the **parts of speech** foundation—present, past, and progressive tenses; and forming plurals.
- **Classifies words** that are homonyms, words with more than one definition and easily confused, and negative words.
- Identifies division rules and accenting **syllables**.
- Begins to study **word histories** through the use of a dictionary.
- Is encouraged in **character development** through examples given in each PACE.

Word Building 7 (Grade 7) (PACEs 1073-1084)

The student:

- Reviews **word studies**—synonyms, homonyms, antonyms, heteronyms, commonly misspelled words, Greek word parts, and words of Spanish and French origin.
- Expands **grammar** usage—regular and irregular verb forms, forming adjectives from nouns and adverbs, interjections, complete subject, and complete predicate.
- Integrates thinking and writing with correct **punctuation**.
- Reviews, memorizes, and learns **abbreviations**—days of the week, months, states, and capitals.
- Continues to study **phonics rules**—different sounds of s and c, ending sounds, prefixes and suffixes, diphthongs, and accent and syllable division.
- Writes about the **character traits** taught in each PACE.

Word Building 8 (Grade 8) (PACEs 1085-1096)

The student:

- Expands his knowledge and use of **phonics rules**—vowel sounds and spelling; and special sound consonants s, c, j, g, and k.
- Learns the **semaphore alphabet code**.
- Increases his understanding of **grammar**—verb forms, tenses, nouns, and plurals.
- Writes about the **character traits** taught through concept examples in each PACE.

Etymology—Word Building 9 (Grade 9) (PACES 1097-1108)

The student:

- Identifies **root words** and writes their meanings.
- Reviews the **word study** of homonyms, synonyms, and antonyms.
- Expands on the **functions** of suffixes.
- Reviews **phonics rules**—special sounds, silent letters, digraphs, and diphthongs.
- Develops **grammar comprehension**—parts of speech and their functions.
- Builds on the **character trait** examples.